

## National Round Table on Heritage Education - DRAFT Strategic Plan 2021-2025 - MATRIX

### Vision and Mission

The National Roundtable on Heritage Education (NRHE) is the leading voice for heritage education and training in Canada representing colleagues and members from all areas of heritage education in Canada.

It supports the heritage education sector across Canada in achieving common goals of: developing critical thinking about what is of heritage value in the built environment and how to intervene on heritage; supporting heritage conservation as a means to achieve cultural, environmental, social and economic sustainability; training versatile, collaborative, engaged and enthusiast heritage professionals who can work in an interdisciplinary context and communicate with all sectors of society; and, engaging in dialogue with public heritage education organizations to better coordinate and democratize heritage knowledge and debate.

<b>Strategic Objective 1</b> <u>1.0 Understand</u> the current state of heritage education, including training, and academic programs	<b>Strategic Objective 2</b> <u>2.0 Strengthen</u> heritage education by identifying demand, gaps, needs, and developing collective initiatives	<b>Strategic Objective 3</b> <u>3.0 Advance</u> heritage education through fostering collaboration among institutions and other bodies
<b>Actions/Implementation</b> <ul style="list-style-type: none"> <li>• 1.1 Update current information on the existing offerings</li> <li>• 1.2 Identify overlaps and work to collaborate productively to fill gaps and avoid duplication</li> <li>• 1.3 Identify programs or courses that are specifically addressing critical thinking, sustainability, interdisciplinarity, dialogue and inclusivity</li> <li>• 1.4 Relate identified gaps to the TRC Calls to Action, the Report on Preserving Canada's Heritage, BLM.</li> </ul>	<b>Actions/Implementation</b> <ul style="list-style-type: none"> <li>• 2.1 Identify significant issues and gaps in heritage education across Canada</li> <li>• 2.2 Identify programs that facilitate inter-regional exchanges to support weaker areas in heritage education</li> <li>• 2.3 Develop courses and research projects to fill those gaps</li> <li>• 2.4 Develop agreements that allow for credit transfers</li> <li>• 2.5 Explore the benefits of creating a more systematic framework to help provide credibility to the sector</li> <li>• 2.6 Explore the benefits of formal recognition to facilitate requirements to hire heritage professionals and trades</li> <li>• 2.7 Explore the possibility of supporting the development of tools for educators to expand their skills</li> <li>• 2.8 Compile and review related literature on heritage education and training, and the scholarship of learning, to inform strategies</li> <li>• 2.9 Carry out a second more detailed survey</li> </ul>	<b>Actions/Implementation</b> <ul style="list-style-type: none"> <li>• <u>3.1 Internal network:</u> Developing long-term relationships/leadership with interested roundtable participants</li> <li>• <u>3.2 External advocacy - Partnerships:</u> Developing a comprehensive and representative network of heritage/education professionals, including potentially with organizations outside Canada that can serve as models</li> <li>• <u>3.3 Engagement:</u> Developing a space for consistent and sustainable engagement on heritage education issues, and also for collaboration, exchange, mutual support, including students and their associations</li> <li>• <u>3.4 Reach:</u> Develop a more consistent and engaged Roundtable network with reach into all levels of heritage education and key national and international organizations</li> </ul>
<b>Metrics of Performance</b> <ul style="list-style-type: none"> <li>• Bi-annual updates to the information held on the NTC-NRHE website</li> <li>• National online workshops - at least twice a year- that exchange on initiatives related to critical thinking, interdisciplinarity, sustainability, decolonizing heritage, BIPOC rights, dialogue and inclusivity.</li> </ul>	<b>Metrics of Performance</b> <ul style="list-style-type: none"> <li>• Workplan for new working groups - to each produce specific results</li> <li>• Bi-monthly meetings of working groups</li> <li>• Report on the gaps in heritage education to be submitted to F/P/T education, culture, environment and heritage ministries</li> <li>• Articles by NRHE on heritage education published in local to national publications - including in "Locale"- as well as provincial newsletters and blogs</li> </ul>	<b>Metrics of Performance</b> <ul style="list-style-type: none"> <li>• Annual online NRHE meeting with reports by each working group</li> <li>• Regional workshops partnered w local networks</li> <li>• Publications and presentations that highlight cross-disciplinary exchanges and collaboration</li> <li>• Publications in contexts beyond heritage</li> <li>• Connections made to CAHP, ICOMOS CIF, ICCROM, NCPE/NCPTT, APT Academia, IHBC (UK), Climate Heritage Network, ACHS, Docomomo, SIA, etc</li> </ul>